

Activity Sheet

Griffy Learns a Lesson

Value - Teamwork



Concept Explanation



Things to Use



Wizbot



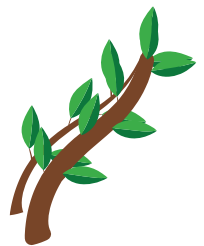
Pencil and Notebook



Bottles



Books

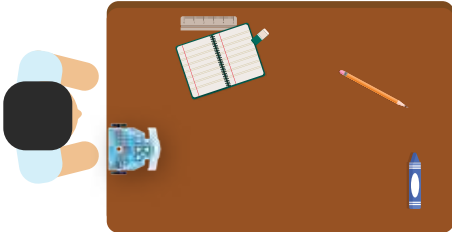


Branches

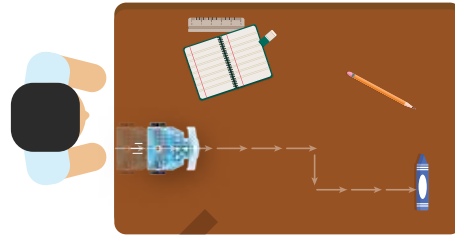
Exercise

A. Keep a crayon and a pencil on the desk. Go to the thicker object.

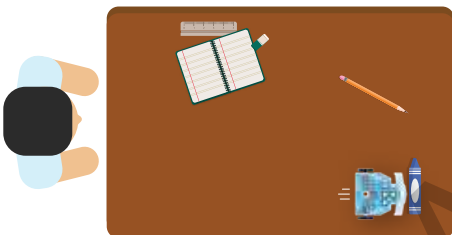
- 1 Start the game.
The _____ is thicker.



- 2 Code Wizbot using 'Forward', 'Right', 'Action' and 'Go' buttons to reach the thicker object.



- 3 Crayon is thicker than pencil.



- 4 Write it in your notebook.



B. Keep two books on the desk. Go to the thinner book.

C. Keep 3 branches. Go to the thicker branch.

D. Keep 3 bottles. Go to the thinner bottle.

Teacher's Handbook

Learning Objectives

1. **Numeracy:** Students will be able to compare width of multiple objects to identify which is thinnest/thickest.
2. **Literacy:** Students will be able to develop measurement skills by comparing object widths.

Story

Shera, Montu, and Griffy are making breakfast. Shera is making **pancakes**. Montu is making shakes. Griffy is simply looking out of the window. Shera and Montu do not like this. They have an idea. "Breakfast is ready," announces Shera. Griffy quickly jumps onto her chair. Shera keeps a thick pancake on Montu's plate. He keeps the thickest pancake on his plate. Griffy waits for her pancake **eagerly**. Shera keeps the thinnest pancake on her plate. Montu gives the thickest glass of shake to Shera. Griffy waits for her shake. She gets the thinnest glass. "Please give me more food. I promise to help from next time," says Griffy. Shera and Montu give more food to Griffy.

Things to Use



Wizbot



Notebook and Pencil



Books



Branches



Bottles

Values

Team Work

Words to Learn



pancakes

eagerly

wanting very much

Thought Box

1. What is Shera, Montu, and Griffy doing?
2. What does Shera and Montu not like?
3. What lesson does Griffy learn?

Concept Explanation



Instructions

Step 1: Prepare

Step 2: Discuss



Step 3: Demonstrate

Step 4: Engage: Have students keep the things away from each other.



Exercise

(Duration: 20 mins)

Instructions:

- A. Keep two books on the desk. Go to the thinner book.
- B. Keep 3 branches. Go to the thicker branch.
- C. Keep 3 bottles. Go to the thinner bottle.